




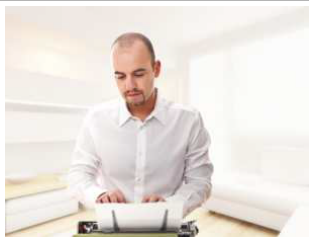





JOBS AND ROUTINES  
FAD UDA 4  
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**1. JOBS**

**What are their jobs? He/She is a ...**

			
1	2	3	4
			
5	6	7	8
			
9	10	11	12

## 2. ROUTINES

Complete the text about Alan:

**finish**                      **get home**                      **get to work**                      **get up**                      **go to work**  
**have breakfast**                      **leave**                      **live**                      **work**                      **write**

My name is Alan. I'm from England, but I live in Tokyo. I'm a journalist.

I \_\_\_\_\_ for an English language magazine and I \_\_\_\_\_ about life in Japan.

I \_\_\_\_\_ early –at 7 o'clock, \_\_\_\_\_ and \_\_\_\_\_ home at 7:45. I \_\_\_\_\_ by car. I \_\_\_\_\_ an hour later.

My home is very far from my office.

I \_\_\_\_\_ work at 5 o'clock and \_\_\_\_\_ every day at 6 o'clock. I go to bed late - at 11 o'clock.

**Paul is another British man who works in Tokyo. Listen to his interview with Alan and complete the table.**



	ALAN	PAUL
I get up at	07:00:00	
I leave home at	07:45:00	
I go to work	by car	
I get to work	at 8.45am	
I finish work	At 5 pm	
I get home	At 6 pm	
I go to bed	At 11 pm	

**Look at Table 1 in Exercise 5. Complete the sentences about Alan:**

1. Alan \_\_\_\_\_ at 7 o'clock.
2. He \_\_\_\_\_ home at 7:45.
3. He \_\_\_\_\_ to work by car.
4. He \_\_\_\_\_ to work at 8:45.
5. He \_\_\_\_\_ work at 5 o'clock.
6. He \_\_\_\_\_ home at 6 o'clock.

**Now write about Paul's routine.**

### 3. QUESTIONS

**Listen again and complete the interview:**

**Alan:** So, tell me about your typical day. What time \_\_\_\_\_ 1?

**Paul:** I get up early – at seven o'clock.

**Alan:** What time \_\_\_\_\_ 2 home?

**Paul:** After I take a shower and have breakfast, I leave home at eight o'clock.

**Alan:** How \_\_\_\_\_ 3 to work?

**Paul:** I go by train. My office is very far from my home.

**Alan:** What time \_\_\_\_\_ 4 to work?

**Paul:** I get to work 90 minutes later, at half past nine.

**Alan:** \_\_\_\_\_ 5 your work?

**Paul:** Yes, I do. I meet a lot of interesting people.

**Alan:** What time \_\_\_\_\_ 6?

**Paul:** I finish work at seven o'clock. It's a long day.

**Alan:** And what time \_\_\_\_\_ 7 home?

**Paul:** I get home at half past eight.

**Alan:** What time \_\_\_\_\_ 8 to bed?

**Paul:** I don't go to bed late. I go to bed at ten o'clock.

## Present simple - Affirmative and Question Forms

**Table 1: Present simple (affirmative forms)**

<b>work</b>	<b>learn</b>	<b>finish</b>
I work	I learn	I finish
You work	You learn	You finish
He/She/It works	He/She/It learns	He/She/It finishes
We work	We learn	We finish
You work	You learn	You finish
They work	They learn	They finish

**Table 2: Present simple (questions)**

<b>work</b>	<b>learn</b>	<b>finish</b>
Do I work?	Do I learn?	Do I finish?
Do you work?	Do you learn?	Do you finish?
<b>Does</b> he/she/it work?	<b>Does</b> he/she/it	<b>Does</b> he/she/it
Do we work?	learn?	finish?
Do you work?	Do we learn?	Do we finish?
Do they work	Do you learn?	Do you finish?
	Do they learn?	Do they finish?

## 4. SPEAKING AND WRITING

### Now interview your partner

**Ask one of your friends or somebody in your family about his/her job, report their answers to the class.**

Example: My best friend Mario is a waiter; He gets up at 7 o'clock.

WRITE ABOUT YOUR DAILY ROUTINE ( 50 -60 WORDS)